## Studia stacjonarne anglojęzyczne drugiego stopnia na kierunku Transport – profil ogólnoakademicki Karta przedmiotu **Transportation railway systems**

Description	on of course						
Code of co	ourse	-					
Name of course		Transportation railway systems					
							Version of course
A. Place of	of the course in syste	em of studies					
Level of education		ERASMUS+					
Form and mode of studies		Full-time studies					
Field of studies		Transport					
Profile of studies		General academic profile					
Specialisation		Optional subject for ERASMUS +					
Place of teaching of course		Faculty of Transport, Division of Traffic Control and Transport Infrastructure					
	ealization of course	-					
Coordinator of course		Jacek Kukulski, Ph.D., DSc., Faculty of Transport, Division of Traffic Control and Transport Infrastructure					
B. Genera	al characteristic of t	he course					
Block / Group of courses		Specialization subjects					
Level of c	ourse	Intermediate					
Status of course		Faculty with limited choice					
Język prowadzenia zajęć		Język angielski					
Language of course		English					
Nominal semester		-					
Preliminary requirements		not required					
Limit of students		-					
C. Effects	of education and m	nanner of teaching					
Purpose of course		To acquaint students with passenger and freight rail transport systems covering a number of passenger rail systems, from conventional and high-speed, to intercity, suburban, regional and urban systems. In addition, the aim is also to familiarize yourself with rail transport systems for the transport of conventional, heavy and hazardous cargo.					
Course's	effects	1					
No effect	Description of the effect		Reference to learning outcomes in the area of education	Reference to the learning outcomes in the program			
		Assumed learning outcomes in terms	0	ine program			
W01	Has theoretical knowledge of the classification of railwe transport, tram and metro systems		-	Tr1A_W09			
W02		wledge of the organization of rail freight, rail loads and issues related to ection	-	Tr1A_W09			
		A	C . 1 . 77				
	He can present	Assumed learning outcomes in terr	ns oj skuls	T1A 1116			
U01	<i>He can prepare and discuss selected issues concerning the</i> <i>solutions of the transport system in the selected country</i> - T1A_U16						

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	dotyczące rozwiąza kraju	ń systemu transpo	rtowego w wybrany	<i>m</i>				
	As	sumed learning o	utcomes in the field	d of social comn	etences			
KS01	Understands the ne	Assumed learning outcomes in the field of social competences         aderstands the need for lifelong learning, primarily in der to improve their professional and personal mpetences.       -       Tr1A_K01				Fr1A_K01		
Form of didactic studies and number of hours		Lecture	Exercise type of course	Laboratory	Project type course	e of Other		
On a weekly plan		2	0	0	0	0		
Throughou	ut the semester	20	0	0	0	0		
didactic classes		<ol> <li>The railway as a transport system</li> <li>Classification of railway systems</li> <li>Tramway</li> <li>Metro</li> <li>Monorail system</li> <li>High-speed trains</li> <li>Freight (goods) rail transport</li> <li>Heavy haul rail transport</li> <li>Railway and environmental protection</li> <li>Power InRail - 3D Rail Design and Analysis Software - presentation</li> </ol>						
project, lal	of checking learning boratory tasks, etc.)	outcomes (for eac			ding, for skills	, reference to specific		
No effect			The way of c					
XX/0.1	<b>D</b>		ting outcomes in te	•				
W01 W02	Preparation and pre Preparation and pre	•	•	•				
1102		^	arning outcomes in		ns - uiscussioli	1		
U01	Preparation and pre		•	•	ns - discussion	1		
	<u> </u>	<b>^</b>	utcomes in the field	•				
KS01	Oral conversation d	uring the passing	of the presentation					
Methods of evaluation		Preparation of a presentation on the transport system in the selected country and its delivery.						
Exam		No						
Literature		<ol> <li>Literature:         <ol> <li>COMMISSION REGULATION (EU) No 1299/2014 of 18 November 2014, on the technical specifications for interoperability relating to the 'infrastructure' subsystem of the rail system in the European Union.</li> <li>COMMISSION REGULATION (EU) No 1300/2014 of 18 November 2014, on the technical specifications for interoperability relating to accessibility of the</li> </ol> </li> </ol>						

Website of the course D. Student's activity	<ul> <li>Union's rail system for persons with disabilities and persons with reduced mobility.</li> <li>3. COMMISSION REGULATION (EU) No 1302/2014 of 18 November 2014 concerning a technical specification for interoperability relating to the 'rolling stock — locomotives and passenger rolling stock' subsystem of the rail system in the European Union.</li> <li>4. Esveld Coenraad "Modern Railway Track " 2001.</li> <li>5. EN 13803-1:2010: Railway applications – Track alignment design parameters.</li> <li>6. Satish Chandra, M. M. Agarwal "Railway engineering", 2011.</li> <li>7. Pyrgidis, Christos N. Railway transportation systems. Boca Raton : CRC Press, 2016.</li> <li>8. Bonnet, Practical railway engineering, 2008.</li> </ul>			
Number of credits ECTS	5			
Number of hours of student's job for achievement of education's effect (description):	105 hours, including: work at lectures 20 hours, reading the indicated literature 46 hours, consultations 3 hours, preparation for passing a presentation, 30 hours, preparation of a presentation 5 hours, consultations, participation in the presentation 1 hour.			
Number of credits ECTS on the course with direct participation of academic teacher	1.0 ECTS points (24 hours, including: work during lectures 20 hours, consultations 3 hours, participation in the presentation 1 hour)			
Number of credits ECTS on practical activities on the course	2.0 ECTS points (79 hours, including: reading the indicated literature 46 hours, 3 hours preparing to pass a presentation, 30 hours, preparing a presentation)			
E. Additional information				
Remarks	As long as it does not cause changes in the relationship of a given subject with the directional effects in the content of education, changes may be introduced on an ongoing basis, taking into account the latest scientific achievements.			
Date of last edition	2024-10-31			